Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose
The purpose of this course is to equip students to start healthy, multiplying churches in urban areas.

Core Value Focus
The course focuses on the core values of Missions and Leadership.

Curriculum Competencies Addressed
The course addresses Servant Leadership and Disciple Making.

Course Description
The course equips students to understand the dynamics of the city and how to plant healthy New Testament churches that will be self-governing, self-propagating, and self-supporting. Attention will be given to reaching the lost in multi-housing communities.

Learning Objectives
1. Discover the principles required to start churches in an urban context
2. Examine approaches to church growth that are biblically consistent and culturally wise
3. Define a church in a manner that is consistent with the Bible, Southern Baptist church planting strategy, and a particular culture
4. Exegete an urban culture
5. Evaluate several church planting models that are making disciples in the contemporary North American urban context

Learning Methodology:
Students will learn from reading, classroom discussions, course assignments, and lectures by the professor and by other experts in the field.

Learning Resources
Kate Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations, 6th ed.
Course Requirements

1. **Ditties.** Write 10, one page ditties (exactly one page) per the topic and course calendar listed below. Each ditty will be double-spaced and consistent with Turabian form. *Students may attend and write a 3-page ditty on a pre-approved conference as a substitute for ditties 10-12. Previously approved conferences include Greer-Heard, Evangelical Theological or Missiological Societies, Origins, and those conducted by Harold Bullock.*

2. **Class Communicators.** Submit at least 5 Class Communicators per the course calendar. Communicators offer an avenue to ask questions and give the professor feedback on the material presented in class. Use the form on Blackboard.

3. **Exams.** Three exams will cover material offered in readings and lectures. The first two exams will be open book and found on Blackboard on the dates listed in the course calendar. If you have trouble with Blackboard, contact blackboardhelpdesk@nobts.edu (not your professor please).

4. **Service Project.** Students will participate in a service project to help rebuild New Orleans on August 29 or February 5 (weather permitting), and will witness to at least one nonbeliever on the same day. The service project for this class will involve cleaning or rebuilding a house for a half day. Students will submit one ditty reflecting on *service* and one on *evangelism* at the beginning of the class period following the service project. Additional details will be given in class and on Blackboard as they are available.

5. **Church Plant Proposal.** Find a people group or place within the New Orleans urban footprint that needs church and creatively communicate your findings orally and in written form. Professor will base grades on the student’s research, critical assessment, and graduate-level communication skills. The case study will include:
   a. 10-page double-spaced, paper, Turabian form, including footnotes and at least 3 written resources and two personal interviews;
   b. 10-minute classroom presentation;
   c. Peer evaluation of the presentation (form on Blackboard); and
   d. Written evaluation of the student’s findings by the leadership of the Baptist Association of Greater New Orleans (form on Blackboard).

**Evaluation of the Student’s Work**

Dr. Allen assigns letter grades per the NOBTS course catalog. Should a student’s final numerical grade come within a fraction of the next higher letter grade, the professor may—*at his discretion*—consider promoting the student to the next higher grade based on his or her attitude, positive contributions to the field, and preparedness for classroom discussions.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Distribution</th>
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<tbody>
<tr>
<td>Ditties</td>
<td>30% (average of 10 individual grades)</td>
</tr>
<tr>
<td>Class Communicators</td>
<td>20% (average of 5 individual grades)</td>
</tr>
<tr>
<td>Exams</td>
<td>20% (exams 1 &amp; 2: 5% each; final exam: 10%)</td>
</tr>
<tr>
<td>Church Plant Proposal</td>
<td>30%</td>
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<tr>
<td>Absences</td>
<td>-1% per absence</td>
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</table>
Late Assignments
Late assignments receive a 20 point penalty. Dr. Allen will receive pleas for mercy due to unforeseen circumstances. “I caught the flu,” is not considered an unforeseen circumstance, but, “I caught the flu and ended up in the hospital,” is.

Student/Professor Conferences
The professor is available to meet with students in groups on a drop-in basis during office hours or privately by appointment. Office hours are published outside the professor’s office. Students may make appointments with Dr. Allen’s assistant.

Disclaimer
This syllabus proposes a course of study for a given time period. Occasionally, however, things change. The professor(s) reserve the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of his students. The professor(s) will not add assignments or change the grading standards of the course.
COURSE OUTLINE
CHPL5282 URBAN CHURCH PLANTING

I. NORTH AMERICAN URBAN POPULATION EXPLOSION
   A. Demographic Trends in the US & Canada
   B. Need for New Churches
   C. Which is More Urgent: Church Planting or Church Revitalization?

II. WHAT CITY LIFE LOOKS LIKE
   A. Postmodern Reality
   B. Religious Pluralism
   C. Major Urban Issues that Effect Churches

III. HOW TO REACH A CITY FOR CHRIST
   A. Choosing a Place
   B. Learning to Listen
   C. Living On-Purpose
   D. Thinking Strategically
   E. Choosing a Model that Multiplies
   F. Developing People into Missionaries
   G. Investing the Time Required to Bear Fruit
SELECTED BIBLIOGRAPHY


Jacobsen, Eric O. *Sidewalks in the Kingdom: New Urbanism and the Christian Faith*.


MacNair, Donald J. *Values-Driven Leadership: Discovering and Developing Your Core Values for Ministry*. Grand Rapids, MI: Baker Books, 1996.


**Course Calendar**

| **Oct 2-11** | topic 6.1-6.6  
Oet 4 dirty 10: Postmodernism |
|-------------|---------------------|
| **Oct 9**   | CC 3 due            
Oet 9 dirty 11: Pluralism  
Oet 11 dirty 12: Roman or Celtic? |
| **Oct 15-19** | Fall Break          
Oet 23-25 topic 7.1-7.5 |
| **Aug 16**  | Class Begins        
Oet 25 dirty 13: House Ch Networks  
Oet 30 dirty 14: Hunter's book  
Oet 30 CC 4 due |
| **Aug 21**  | Quiz 1 due at beginning of class  
Nov 1 Walk  
Nov 1-3 Bullock Conf, Ft. Worth |
| **Aug 25**  | topic 2             
Nov 6 dirty 15: Jacobsen's book  
Nov 6 topic Hunter's book |
| **Aug 23**  | Quiz 2 due at beginning of class  
Nov 8 topic Jacobsen's book  
Nov 8 alt dirty 10-12: Conference |
| **Aug 28**  | ditty 1 due: City Life  
Oct 24 Service Project  
Oct 29 Service Project  
Oct 30 CC 1 due (no class)  
Sept 4 dirty 2 due: Service |
| **Nov 5**   | CC 5 due            
Nov 15 CC 5 due |
| **Nov 22**  | Thanksgiving Break  
Nov 20-22 Thanksgiving Break |
| **Aug 28**  | ditty 2 due: Witnessing  
Sept 4-13 topic 4.1-4.2  
Sept 6 dirty 4 due: Acts 2:42  
Sept 11 dirty 5 due: Overseers |
| **Sept 13** | ditty 6 due: Heart Attitudes  
Sept 18-27 topic 5.1-5.2  
Sept 20 dirty 7 due: write on one issue discussed in class  
Sept 25 CC 2 due |
| **Sept 25** | ditty 8: issue discussed in class  
Sept 27 dirty 9: issue discussed in class  
Dec 15 Graduation |
| **Nov 4**   | Case Study papers due |
| **Dec 11**  | Quiz 3              |

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- Aug 28: ditty 1 due: City Life
- Aug 28: CC 1 due (no class)
- Sept 20: ditty 7 due: write on one issue discussed in class
- Sept 25: CC 2 due
- Oct 9: CC 3 due
- Oct 4: dirty 10: Postmodernism
- Oct 9: dirty 11: Pluralism
- Oct 11: dirty 12: Roman or Celtic?
- Oct 15-19: Fall Break
- Oct 23-25: topic 7.1-7.5
- Nov 1: Walk
- Nov 1-3: Bullock Conf, Ft. Worth
- Nov 6: CC 5 due
- Nov 8: alt dirty 10-12: Conference
- Nov 15: CC 5 due
- Nov 20-22: Thanksgiving Break
- Nov 29, Dec 4, & Dec 6: Case Study presentations
- Dec 11: Quiz 3
- Dec 15: Graduation

**Exams:**

- Aug 23: Topic 2
- Aug 23: Quiz 2 due at beginning of class
- Aug 30: ditty 8: issue discussed in class

**Null Calendar:**

- July
- August
- September
- October
- November
- December

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